

Stephen Rowland Wealthall,



Paediatrician, Educationalist and Fine Art Worker

Formal Education

Addey & Stanhope Grammar School
London

Secondary Education

The School of Medicine
University of Sheffield

Medical Degree (MB,ChB)

The Children's Hospital
Sheffield

Basic Speciality Training
(Child Health/Paediatrics)

The Nuffield Institute
University of Oxford

Research Training

Case Western Reserve University
Cleveland, Ohio

Advanced Clinical and
Academic Training

University of Sheffield

Advanced Clinical Research
Degree (Doctor of Medicine)

Hungry Creek Arts & Crafts School
Puhoi

Education to be a self reliant,
working artist

Honours & Awards

Bremner Prize in Paediatrics

Honours in Surgery for Qualifying Degree

Nuffield Fellowship, University of Oxford

Fulbright Fellowship, Case Western Reserve University, Cleveland, Ohio

Casey Holter Award for research into spina bifida and hydrocephalus

Sir Douglas Robb Fellowship for study travel

Award for Services to International Infant Aquatics

Work Record

- 1967 House Physician, Dr E. Rhind, [Neurology] Northern General Hospital. Sheffield.
- 1968 House Surgeon, Profs. R. Zachary & J. Lister, [Paediatric Surgery] Childrens Hospital, Sheffield.
- 1969 Senior House Physician , Prof. R. Illingworth, [General & Developmental Paediatrics] Childrens Hospital, Sheffield.
- 1969-71 Research Assistant in Spina Bifida & Hydrcephalus. Prof J. Lorber, The University of Sheffield.
- 1972 Nuffield Fellow, [Cot Death Reserch] Nuffield Institue for Medical Reserch, Oxford
- 1973 Fullbright Fellow, Case Western Reserve University, Cleveland , Ohio [Advanced Clinical and Academic Training]
- 1974-76 Lecturer in Child Health, The University of Sheffield.
- 1976-94 Senior Lecturer in Paediatrics, The University of Auckland
- 1994-98 Director Medical Education Development, The University of Auckland
- 1999-02 Fine Arts Student (Diploma in Arts & Crafts)
Hungry Creek School of Art & Craft
Majoring in Painting, Sculpture Pottery and Jewellery
- 2002 - Authoring Articles , Educational Consulting, Art Production,
Educational Computer Assisted Instruction, Web Site Production

Health and Abilities

I suffer from adrenal failure (Addison's disease) which requires regular monitoring and medication but which does not restrict any of my activities as long as I can plan ahead for extra prophylactic medication for events outside of my usual routine.

Highlights of Career (so far)

Meeting with, learning from and helping children and families

Development of an explanation for poor control of hydrocephalus by shunt treatment

Development of an animal model to illustrate a developmental explanation for the risk of cot death

Production of a schema for health personal to understand and help families afflicted by death or deformity in their children

Development of Paediatric Course which took medical students into the community

Combining knowledge of Developmental Paediatrics, Breathing Control Physiology and Education Techniques to provide a valid and safe framework for Swimming Teachers and Coaches to introduce water exposure to infants.

Development of a computer data base which allowed (for the first time) overview and logical design of the entire Medical Student curriculum

Founding, developing and nurturing a community network of 60 plus organisations to be partners, teachers and advisers in medical student training.

Representing staff at the University of Auckland as a Union Representative and oppose harmful commercialisation of the School of Medicine until forced out by 'redundancy'

Helping ensure our Grandchildren develop a moral and productive approach to their lives.

Graduating in Fine Arts

Having joint and solo Exhibitions of my Painting, Sculpture, Ceramics, Jewellery and Installations.

Becoming a Committee member for the Government Superannuitants Association and establishing their Web Site.

Jointly founding the Kiwisaver, Annuities, Superannuation Protection Association of New Zealand (Kaspanz).

Professional & Community Activities

Referee for the Health Research Council of New Zealand and equivalent in Australia

Referee for the National Children's Health Research Council

Referee for the New Zealand Medical Journal

Adviser North Shore Cot Death Society, Auckland

Adviser to Department of Social Welfare Working party on Adoption

Adviser to New Zealand Swimming Teachers and Coaches Association on Infant/Child Swimming

Joint Australian & New Zealand Editor for Journal of Interprofessional Care

Outputs

Spreading ideas and encouraging continual learning in students and professionals by causing them to challenge received wisdoms and limitations

Publications in the last 20 years - 13

Presentations and Abstracts in last 20 years - 69

Selected Recent Publications and Presentations

Wealthall, S. R. (1991) "A new community/clinical orientation programme for first year medical students" ANZAME Bulletin 18,(3)

Wealthall, S. R. (1991) "How do I evaluate my clinical teaching". ANZAME Bulletin 18,(4)

Wealthall, S.R. From what to why and how: a personal view of Harvard's new pathway curriculum. Report to the Faculty of Medicine, The University of Auckland. January 1992

Wealthall, S. R. Certification and Recertification: A report on the Cambridge Conference V and its implications for New Zealand medical education. Report to the Faculty of Medicine, The University of Auckland. February 1992

Wealthall, S. R. Curriculum 93: The response of the University of Auckland School of Medicine to a generally perceived need for change in medical education. Anzame Bulletin18,(5)

Wealthall, S.R. Which is the baby and which is the bath water? a personal view of medical education changes as we approach 2000. Report to the Faculty of Medicine, The University of Auckland. October 1992

Wealthall, S. R. and Langsley D.G. (1993) "Determining the content for certifying examinations" : Certification and recertification" (eds) Wakeford R. Newble D. Cambridge University Press.

Wealthall, S. R. (1993) Designed to swim or swim by design? Proceedings First World Aquatic Baby Conference. UCLA.

Wealthall, S.R. (1993) Interteach - a CAL authoring system for novices: Proceedings of Conference on Educating with Technology, Christchurch.

Wealthall, S.R. (1994) Socialisation or educational institutionalisation: Auckland School of Medicine's attempt to increase humanistic attributes in students, ANZAME Bulletin, 21 (3), 26-3

Knight, D.B. Liggins, G.C. Wealthall, S.R. (1994) A randomised, controlled trial of antepartum thyrotropin-releasing hormone and betamethasone in the prevention of respiratory disease in preterm infants, AM J Obstet Gynecol, 171(1), 11-16

Graham, J and Wealthall, S. R. (1995) Community partnerships in health professional education : who takes the risks and who makes the profits? Proceedings Practical experiences in Professional Education, Second National Cross-faculty Practicum Conference - Towards purposeful partnerships.

Graham, J. and Wealthall, S.R. (1995) Community partnerships, responsive structures and personal values: the keys to successful health promotion, Where social values and personal worth meet, International Health Promotion Conference, Brunel University, London, April 1995

Wealthall, S.R. Graham J, Harris, R. (1995) Social constructivism and community participation: a new model for clinical education. (Health Care Analysis)

Wealthall, S.R. & Henning, M.H (1998) Changing medical student attitudes to patients as measured by the Doctor-Patient Scale.

Wealthall, S.R. Graham J.G. Turner C.,(1998) Building, maintaining and repairing the community-campus bridge-five years experience of community groups educating medical students, J.Interprofessional Care, 12,289-301